



Cannon Hill Anglican College

Strategic Plan 2020–2022





Developing World and Work Ready Individuals

The world into which young men and women graduate from Cannon Hill Anglican College is a world marked by unprecedented rates of change and disruption. This strategic document seeks to combine a high-quality education with the development of the soft skills required to prosper and flourish in a workplace that values critical thinking; that discourages passive, unreflective, and uncritical reception of information, and that rewards lifelong patterns of thinking.

Cannon Hill Anglican College applauds the habits of thinking that cultivate any student's relationship to learning—their beliefs and attitudes, their feelings about thinking, and the pursuit and possession of knowledge and understanding.

By concentrating its focus on the following strategic pillars, Cannon Hill Anglican College aims to produce graduates that are work and world ready and who enter the world ready to act with Courage and Compassion and a genuine desire to serve humanity.

1. **TEACHING AND LEARNING**
2. **WELLBEING AND PERSONAL GROWTH**
3. **COMMUNITY CONNECTEDNESS**
4. **SUSTAINABILITY – FACILITIES, STRUCTURES AND RESOURCES**
5. **GOVERNANCE**

A community of lifelong learners focused on a journey to discover their passion, pursue their dreams, learning how to learn and developing the skillsets and personal characteristics required to thrive in a world of endless but rapidly changing possibilities.

Gary O'Brien
Principal

Dr Gavin Nicholson
College Council Chair



Vision

Cannon Hill Anglican College – distinctively innovative, successful and sustainable Anglican co-education.

Values

Cannon Hill Anglican College is based on the principles and traditions of the Anglican Church and fosters among its students, staff and parents a lifestyle based on Christian values. These principles are outlined in the Summary Ethos Statement for Anglican Schools in the Province of Queensland. As learning communities of excellence, Anglican Schools in the Diocese of Brisbane are called to share the mission of the church to proclaim the good news of the kingdom of God through: Faith, Vocation and Service.

Mission

Cannon Hill Anglican College is a dynamic Christian learning community which strives to offer a balanced and holistic educational environment, in order to develop the intellectual, social, physical, emotional, aesthetic and spiritual dimensions of each of its members.



Core Commitments

Cannon Hill Anglican College is committed to building the capacity of all learners to:

- take responsibility for their own learning, adapting to constant change in society and in the world;
- achieve their personal best in all aspects of their lives, developing self-confidence and a healthy self-concept;
- make informed decisions in the areas of personal relationships, further education and vocational choices;
- be articulate, self-motivated, independent and interdependent;
- be critical, creative and reflective thinkers and problem-solvers, contributing to the well-being of society;
- be spiritually literate, and have a well-developed sense of social justice, tolerance, respect and concern for others and the natural environment.



Our History

Cannon Hill Anglican College commenced in 1989 with a focus on delivering a balanced, holistic education that did not emphasise or highlight one element of education but focused on educating the whole individual, providing the opportunity for every student to be the best they can be and to be provided with opportunities to discover and follow their passions. The 2010 Strategic Thinking, designed to build on these fundamentals, focused on the concept of Next Practice for Personal and Professional Excellence.

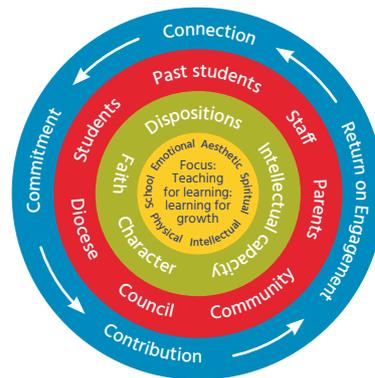
Next Practice is a future-focused approach to teaching and learning enabled by new technologies. It is characterised by engagement in relevant, authentic learning experiences which integrate the learning environment with the 'real world' of global citizenship.

In the 2014 Strategic Thinking this concept was further developed with the Teaching for Learning, Learning for Growth focus. In more detail this focused on ensuring that we teach how to learn well and teach to grow intellectual

capacity, to build character, to nurture dispositions and to develop faith. The overt strategic intent was defined as 'Building shared value in and beyond our community'.

The current round of strategic thinking again remains aligned with past thinking. The Developing World and Work Ready Individuals theme is a response to the rapidly changing nature of 21st century life and work, with significant changes in the structures and expectations of people living and contributing in modern societies.

There is an emphasis on recognising the skills and personal characteristics needed to be a valued contributor and member of society and the workforce of the future. In creating this series of strategic thinking the work of the OECD Future of Education and skills 2030 has been pivotal in informing our thinking and providing a solid research basis on which to base our planning. This, combined with a range of other inputs, should ensure we have had a solid foundation on which to launch the next phase of development of Cannon Hill Anglican College.



Pillar 1

Teaching and Learning

A teaching and learning program focused on high expectations of learning behaviours, founded on brain research and solid data that is designed to be challenging, rigorous and engaging. One that encourages learning by not being afraid to fail and allows students to discover and follow their passions through curricular, co-curricular and extra-curricular opportunities.

Strategic Focus

- A coherent school-wide P-12 educational journey focused around high expectations of learning and the development of effective learning behaviours.
- Explicit Pedagogical practices founded on learning research, employing technological advancements in learning practices that prepare highly skilled digital citizens.
- Engagement with, and explicit teaching of, enterprise and entrepreneurship skills within all faculties across the College.
- An extensive range of educational experiences catering for societal and individual needs and passions.
- A College-wide data strategy to measure performance and enhance decision making.





Pillar 2

Wellbeing and Personal Growth

A community that is committed to the development of the principles and practices of personal and community wellbeing and is providing opportunities for personal and professional reflection, growth and development. A culture rich in Christian tradition that encourages empathy, compassion and explicit character development to form a strong moral and ethical compass to inform attitudes and actions and to develop a positive sense of self in relationship with God and others.

Strategic Focus

- Development of a shared understanding of the pastoral care principles, practices and understandings necessary to optimise individual and collective wellbeing.
- Provision of professional learning for staff that enhances teaching effectiveness and career aspirations.
- A school-wide character education framework to cultivate both personal and community growth.
- Opportunities to explore personal faith journeys, to develop a positive sense of self in relationship with God and others and to contribute to the College's Christian mission locally and globally.



Pillar 3

Community Connectedness



A community and culture that is rich in the College's Christian tradition, one that encourages empathy, compassion, care and concern for others. One that encourages personal engagement and genuine relationships founded on a mutual desire for a strong sense of belonging for the purpose of creating a flourishing community in a complex and everchanging world.

Strategic Focus

- Foster positive staff, student, parent partnerships to enhance engagement, involvement and achievement.
- Focus on effective dissemination and sharing of information between the College and families, allowing productive stakeholder relationships to flourish throughout the College community.
- Identify opportunities to act and live out the Anglican mission on a local, national and global level.
- Provision of an environment where staff and students feel a strong sense of belonging and connectedness, so they can grow, flourish and feel valued.

Pillar 4

Sustainability – Facilities, Structures and Resources

To be future focused, continually reviewing actions and practices with a clear eye on educational developments to ensure the College always provides resources and facilities that enable it to fulfill its educational goals.

Strategic Focus

- Sustainability through proactive reputational and financial management of all facets of College life.
- Facilities, human resources, organisational structures are fit for purpose and regularly reviewed to ensure the efficient running of the College.
- A forward thinking, agile ICT strategy that is proactive in supporting the educational goals of the College.





Pillar 5

Governance

Ensure the College is proactive in enacting good governance and compliance practices are inherent in the business of the College.

Strategic Focus

- Effective governance and compliance practices and structures to ensure the work of the College is fully supported and legally protected.
- Continue to evolve the Risk Management Program.
- Ensure consistent governance standards across College entities to support the vision of the College.





The Chrysalis Symbol

An alternative, a new beginning. A chance for self-esteem to emerge. A vehicle for rebirth and growth. To emerge with knowledge of oneself; To allow the soul, the spirit to fly. To pursue the growing of inner beauty, inner strength. To evolve into being responsible to each other and themselves. To allow the seed of love, forgiveness, consideration and understanding to be nurtured into an uplifting flight of beauty and purpose.

- The branch Symbol of strength and stability.
- The chrysalis Symbol of constant rebirth that each of us faces as our lives evolve.
- The leaf Symbol of new life.



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